

CPD Programme 2018/19

	Course Details
<p>Tuesday 9 October 3-5pm</p> <p>Archers Brook School Charlotte Monins</p>	<p><u>Understanding Attachment and Strategies for Improving Outcomes for Young People in the Classroom</u></p> <p>This training will enable practitioners to develop a wider understanding of the different forms of Attachment, distinguish between Autism Spectrum Conditions and Attachment Needs, and recognise the implications for learning and how to apply strategies to remove barriers to future learning.</p>
<p>Tuesday 16 October 3-5pm</p> <p>Rosebank School Fiona Lunnon</p>	<p><u>The Autism Friendly Classroom (EYFS and Primary)</u></p> <p>A practical twilight training session with Fiona Lunnon aimed at EYFS and Primary practitioners working with children with autism or social communication difficulties.</p> <p>This training will support teachers and TAs in successfully including children with autism in mainstream classrooms. It includes ways to provide an autism friendly environment in your school and practical strategies to aid learning and develop communication for children within the Early Years or Primary mainstream classroom.</p>
<p>Thursday 8 November 3-5pm</p> <p>Rosebank School Rosemary Charlton</p>	<p><u>Social Stories: A Practical Guide</u></p> <p>A practical twilight training session with Rosemary Charlton aimed at any practitioner working with children with autism or social communication difficulties.</p> <p>This training will provide you with an introduction to the concept of Social Stories, and give you the knowledge around why, when, and how to use them. This will include a practical session with time to write your own Social Story.</p>
<p>Thursday 13 November 3-5pm</p> <p>Hebden Green School Stacey Sawicki</p>	<p><u>Supporting the Literacy Skills of Struggling Learners in KS3</u></p> <p>This training will support teachers and TAs working in mainstream secondary schools to support SEND learners to develop their literacy and learning skills on entry to KS3. Research, interventions and strategies will be shared and discussed, enabling practitioners to apply their knowledge in the classroom.</p>
<p>Tuesday 20 November 3-5pm</p> <p>Archers Brook School Adam Westwater</p>	<p><u>'The Naughty Child' – A Whole School Approach to Supporting Students with Social, Emotional and Mental Health Needs and Creating a Positive Environment for Success.</u></p> <p>An inspiring twilight training session with Adam Westwater for SENDCos and classroom teachers in mainstream settings.</p>

Book your place at: <http://www.welcometocita.co.uk/>

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	<ul style="list-style-type: none"> Consider the reasons behind the challenging behaviours displayed within the classroom environment. Recognise external factors that could result in negative behaviours being displayed. Acknowledge the influence cognition and learning, self-esteem and meeting basic needs can have on a pupil's behaviour responses Adopting strategies to support pupils who present challenging behaviours. Review the impact current strategies and interventions have on pupils. Encourage the development of staff attitude and understanding to promote positive relationships. Making reasonable adjustments to the school environment to support learning. Identify how pupils can respond positively/negatively to surroundings due to sensory needs. Acknowledge the constraints of making changes to the school environment in a typical mainstream setting.
<p>Thursday 29 November 3-5pm</p> <p>Rosebank School Rosemary Charlton</p>	<p><u>Supporting Neurodiversity in the Classroom</u></p> <p>An insightful twilight training session with Rosemary Charlton aimed at any practitioner working with children with autism, ADHD, dyslexia and/or social communication difficulties.</p> <p>Within every class, pupils have a diverse range of needs linked to their neurology. This course will help you to understand what is meant by neurodiversity and provide you with multiple strategies to support students within your classroom.</p>
<p>Tuesday 22 January 3-5pm</p> <p>Rosebank School Fiona Lunnon</p>	<p><u>Sensory Processing Difficulties in Autism and its Impact on Behaviour</u></p> <p>A practical twilight training session with Fiona Lunnon aimed at practitioners working with children with autism and/or sensory processing needs.</p> <p>By understanding the sensory processing difficulties faced by children with autism we can help them to cope with their environment and reduce behaviour that is seen as challenging. Ways to reduce sensory overload in schools will be shared to ensure maximum impact on pupils.</p>
<p>Tuesday 5 February 3-5pm</p> <p>Hebden Green School Helen Ashley</p>	<p><u>How to make Inclusion Inclusive in the Early Years</u></p> <p>This course is suitable for mainstream Nursery settings, Reception classes, NQT's, Teaching Assistants and any other staff seeking to increase their knowledge and understanding of the provision required for EYFS pupils with SEN in the mainstream environment.</p> <p>Join us for an informative and engaging set of workshops; learning how to offer an inclusive provision and environment for your Early</p>

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	<p>Years children with Special Education Needs. The session will comprise of introductory sessions to; SEN and an appropriate EYFS curriculum, enabling environments and provisions, structures and routines to support learning, reducing barriers to learning, assessment, targets and observational approaches including Individual Education Plans, the role of the Family Support Worker and a tour of the EYFS provision at Hebden Green giving time to see the approaches discussed and ideas in practice. Candidates will leave with practical strategies, example resources and lots of motivation!</p> <p>This course is delivered by dedicated Early Years practitioners from Hebden Green.</p>
<p>Tuesday 5 March 3-5pm</p> <p>Hebden Green School Stacey Sawicki</p>	<p><u>Using the Updated Pre-Key Stage Standards: SEND Assessment after the Rochford Review</u></p> <p>The landscape of SEND assessment is changing rapidly, and teachers and SENDCOs need the knowledge and skills required to accurately measure pupil outcomes. This training will equip mainstream teachers and SENDCOs with the tools to make accurate assessments.</p>
<p>Tuesday 19 March 3-5pm</p> <p>Hebden Green School Michelle Parkes</p>	<p><u>Preparing for Subject Leadership</u></p> <p>A focused twilight training session with Michelle Parkes aimed at NQTs, RQTs and teachers new to SEND schools.</p> <p>This training will prepare NQTs/RQTs/teachers new to SEND schools for taking on subject leadership in specialist settings. It will include how to develop a robust, broad and challenging curriculum in your subject, how to use credible data and create a subject action plan and policy to ensure you are prepared for Ofsted and to input into the School Improvement Plan.</p>
<p>Thursday 6 June 3-5pm</p> <p>Hebden Green School Stacey Sawicki</p>	<p><u>The Role of the SENDCO</u></p> <p>A focused twilight training session with Stacey Sawicki aimed at teachers interested in the SENDCO role and current SENDCO colleagues.</p> <p>This training will look critically and analytically at the national picture of SEND and how it applies locally. It will explore the links between SEND and poverty and consider how this impacts on our schools. This session will also be an opportunity to highlight and share best practice.</p>

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